



Court yard with wind tower-Yazd"

The first year of the architecture curriculum at UB is constructed around the fundamentals of design. The students become familiar with processes of design and techniques and methods of exploration in architecture. The second year of the curriculum has been constructed around the principles of architecture, more specifically, principles of designing and constructing buildings. One of the methods utilized to explore these principles is the analysis of precedents as a tool for analyzing and understanding the construction of buildings. We propose a semester-long project based on the analysis of precedents. Inherent within our proposal are two givens:

1. the process of analysis is creative, speculative and not prescriptive.
2. the built artifact has, within it, constructive clues that lead to its principles.

The work of the semester will be based on speculating the architectural innovations, situational principles, material properties, and spatial and formal attributes of historic structures and their contemporary possibilities. To that end, we will begin the semester with an in-depth analysis of historic structures and continue with their transformations into contemporary ones.