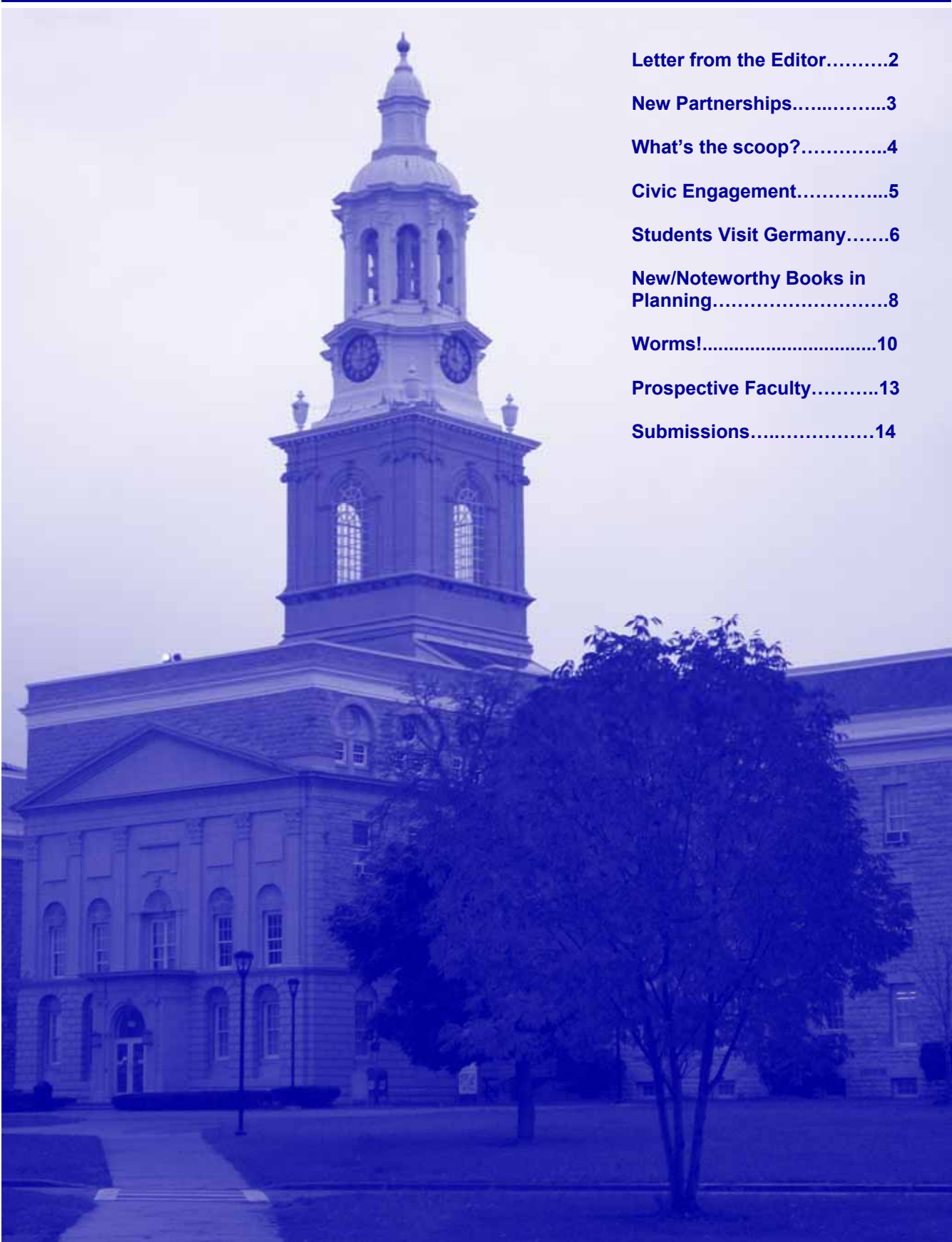


# MUP Quarterly

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# Letter from the Editor

Dear Hayes,

So much has happened since the semester started in late August. I am so excited and proud of the work that my fellow classmates have been able to achieve through the implementation of new programs and the actualization of great ideas. This issue has updates about all the great things the MUP students and the GPSA have been able to accomplish this semester.

Where do I start?

The students that went to Germany for the international component of their Amherst based studio may still be recovering from their rigorous trip. Hoping to finish their studio work a week early before the semester ends the Kid Corridors: Taking Steps to School studio has moved into their room at 292 Hayes in hopes of presenting their work December 4th.

A new program called Buffalo Urban Planning (BUP) gives MUP students the chance to go to schools in the City of Buffalo and prepare lessons and projects about urban planning began this semester. This independent study was born out of the idea that youth living in challenge neighborhoods should be involved in the planning process in the hopes that they will go on to pursue planning efforts in their community.

The search for a new faculty member has Hayes Hall buzzing after an impressive visit and lecture from Kathryn Quick MCP. MUPs are all abuzz about the prospective new candidates for the Sustainability/Urban Design position. In the coming weeks, we'll have three additional visits from Himanshu Grover (Texas A&M) who will speak to the department about Climate Change Management; our very own visiting professor, Ferdinand Lewis (USC) who will speak about Active living and the Built Environment; and Robert Young (Oregon) who will speak about Sustainable Bio-Regions later this month. Right now, it's anyone's guess who will be the next esteemed faculty member, but its certainly an exciting time to be a MUP!

I'd like to congratulate everyone for making it through another semester in one piece!

*Kelly G.*

Students enjoying the extensive selection of local wines at the fall mixer at Chateau Buffalo 10/16/09

(Pictured left to right: Brian Kurtz, Chad Stotz, David Kruse, Kimberley Moore, Derek Nichols, Christopher Schaut, Eric Poniatowski, Jennyffer Ruiz, Michael Watrous, and yours truly)



# New Partnerships

## BUP — L.P. Ciminelli + Buffalo Public Schools



The University at Buffalo's Graduate Planning Student Association (GPSA) has recently partnered with the Buffalo Public Schools and local construction firm LP Ciminelli to create BuffaloUP (Buffalo Urban Planners) which introduces 7th and 8th grade students to the field of planning and more specifically community development and revitalization. The ultimate goal is to illustrate the connection between the health of school and the health of the neighborhood. The Buffalo Public Schools are currently in a decade-long, district wide reconstruction effort that involves more than 60 K-12 schools in the city of Buffalo and nearly \$1 billion in capital improvements. LPCiminelli was chosen as the program manager for this innovative project, which uses a unique delivery method to achieve standardization of design throughout the school district. The objectives of the Buffalo UP program are to:

- Provide an exciting opportunity to engage youth as stakeholders and participants in a neighborhood planning project.
- Make students more aware of community planning issues through activities that require them to observe and record the physical and social characteristics of the neighborhood surrounding their school.
- Magnify the link between the health of the school and the health of the neighborhood to students, parents, school administrations and public officials.



The students are introduced to planning and design in the context of their own neighborhood and are engaged to discuss the implications of design and the role of their community. They learn about common features and services within a neighborhood and discuss what they like and don't like, as well as what their neighborhood assets are as well as the areas that may be lacking. This all culminates in a community presentation of a service or project they would like to see implemented in their neighborhood. This presentation will be in front of numerous community stakeholders and local political leaders as well as the general public and families of the students involved. The goal of the BuffaloUP program is to encourage students to get involved in neighborhood revitalization strategies, motivate collaboration between community leaders and their residents, and invite small scale action that can lay the groundwork for neighborhood improvement.

# What's the scoop?

## Studio Life— A Second Year MUP Student Studio Encounter



**ARC607-C/PD581-K: The Skinny House Movement/ Infill Housing Plan for Mid-City**

Lynda Schneekloth's studio, The Skinny House, is looking at both an interesting pertinent topic but it also is an interesting opportunity for planners. This studio will look closely at the potential of sustainable, urban, infill housing, as an option to contemporary housing patterns across the United States. It also is a joint studio between architecture and planning. Three planners have joined this traditionally architecture studio to assist in adding some real world guidelines for the infill plan for the Mid-City neighborhood in Buffalo, NY. Some of the questions embedded in this project include: How small is small? What makes a house a home? What has to be considered as a program for home? How has this changed over time? As background to these issues, the group has done research

**The average U.S. home has grown from about 1000 sq. feet in 1950 to approximately 2,250 in 2000 - a growth of 130%. Home energy consumption has tripled from 1950 to 2000, growing faster than the nation's overall energy use. At the same time, household size has decreased from 3.37 in 1950 to 2.56 in 2007. That roughly translates into 300 square feet/person in 1950 to 875 square feet/person today.**

on domesticity, and the evolution of *house* and *home* as idea, form, settlement pattern, spatial practice and user of resources. Size makes an enormous difference in the cost and use of resources. The traditional lot size of Buffalo, 25 x 100, encourages the exploration of 'smallness' in both external form and spatial structure. The first half of the studio is focused on the creation of a sustainable skinny single family detached home on the smaller lot sizes which are actually typical in a traditional neighborhood development. The second half of the studio is focused on housing forms other than single-family detached such as a duplex, double, row house, small apartment, co-housing, group home mixed use, urban farm and adapting those styles to develop an urban prototype.

The planners are creating a zoning ordinance for the area to increase the density and population while maintaining

the current urban fabric. The planners are utilizing the L E E D - N D standards they learned during the GPSA MPDS lectures as well as Form Based Codes. Similar projects have been created in Portland, OR and across Europe.

\*\*excerpts taken from syllabus (Schneekloth, 2009)

### **PD 581D: Social and Economic Characteristics of Erie County Municipalities: Inquiries into the Future**

This studio created basic social and economic profiles of Western New York in order to understand the region's position compared to New York State, the United States, and similar cities such as Detroit and Cleveland. The economic profile was created by studying historical data to track changes in employment by industry sector, median income by industry, and other economic and social data. Historical data was collected from 1950 to the present for analysis. The major portion of the analysis was done with employment by industry data, focusing on a few key industries. The analysis was performed in order to determine strong and weak performing industry sectors in Buffalo to identify areas for investment within the city and region. The municipal code of the City of Buffalo was analyzed from 1950 to the present, tracking changes in the code. Correlations between the code and changes in employment by industry sector identify how changes in land use code can affect the economy.



# Civic Minded MUPs



## Derek Nichols—Superhero-In-Training

### What brought you to the MUP program at UB?

**Age:** 25  
**Birth date:** September 18, 1984  
**Hometown:** Vestal, NY (Suburb of Binghamton for reference)

**Roommate:**  
 I have two- Mike and Kathy We've been friends for seven years so it's like living with family.

**Favorite Hobbies:**  
 I like to be active outside. Running around the City is fun until there's ice. I'm a huge comic book nerd and I'm not afraid to admit that. I also like to draw, box, people watch, ghost hunt and tend my Farmville.

**Favorite Hangout:**  
 The creepy answer- Forest Lawn Cemetery. It's close by my house and I enjoy taking walks or running in it. There's always something new to find or notice. The non-creepy answer- the woods. I grew up in them. I love hiking and camping. The one thing I miss most about home is the terrain. Buffalo's so flat.

**Favorite Color:**  
 Lime Green- usually all of the reports I hand in have it somewhere.

**Specialization:**  
 Community Development

Well, the practical answer was that I asked myself after getting my BA in Anthropology and Geography, what am I going to do next? I broke my interests down into "People and Places," and realized that Community Development is a good fit for me. I was at UB for my undergrad career, met many awesome people and fell in love with it- that's why I stuck around. The mushy heart-felt answer is that I really want to save the world. It's the comic book nerd in me. I want to make a change, and planning seems to be the way to do it.

### Tell us about the organization(s) you have been working with...



Currently, I'm working with the Red Cross and its Citizen Preparedness division. They have recently received a grant to provide disaster prepared-

ness information to the residents of the Buffalo Municipal Housing Authority (BMHA). My role is to present this information, then collect surveys from the participants to gauge the interest of a long term disaster team made up of residents from the BMHA. These individuals would be on call to emergencies within municipal housing quickly, and also take some strain off of other first responders. I decided to volunteer with the Red Cross because I've always had a fascination with natural disasters. I remember my first book report was on the weather. I went outside and took pictures of the different types of clouds- I'm pretty sure my mom still has it in a scrapbook somewhere if anyone wants to cite it as a source for their next disaster plan. Another factor that drew me to the Red Cross is that I've been through a couple of disasters. I've had to evacuate my house in Vestal when Broome County had that horrible summer of flooding. And who that lived in Buffalo in 2006 could forget about the October Storm? I was a Resident Advisor (RA) at the time

on North Campus (for all of you South Campus people, that's the part of UB in Amherst). I think I have the right to say this now because they'll agree, but no one seemed to have any clue on how to respond to this event. I was telling residents to shower together to save water. To this day, I'm not sure how serious my boss was when he told us to spread that message around. The RAs also had to work in the dining halls because the hired workers weren't able to leave their houses. I was washing bowls big enough for me to flip over and live in. The internship has really helped me out. I had the opportunity to go to Pasto, Colombia with UB's Center for Geohazards last summer to visit an active volcano. My work with the Red Cross provided with the knowledge on how to open a community dialogue about disasters.

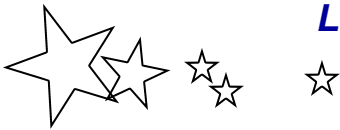
I'm also working with a fairly new department at UB called The Undergraduate Academies. It's a "Living and Learning" community that strives to make UB feel like a smaller community for its residents. My official title is the "Civic Engagement GA," and it's my responsibility to introduce our students to the WNY area, with a focus on the City of Buffalo, and how they can become involved in its community. I wish this department was around when I was an undergrad- it took me my senior year to really appreciate the city. No one ever really explained to me what Buffalo had to offer. I've taught my students (whom I affectionately like to call "kids") how to ride the Metro Rail and the places they can visit. They had the chance to see the waterfront, downtown's architecture and community gardens in the Fruit Belt neighborhood. I've also brought them to the Albright-Knox and Niagara Falls.

Graduate. I want to spend the summer storm chasing in the Midwest. Witnessing a tornado has been a dream of mine since "Twister" came out. In the short term, I plan on to writing a paper about my adventures in Colombia because they were truly amazing. I also have developed a "Real" persona. This is another comic book nerd thing. A "Real" is a person who dresses up as a superhero and fights crime. They aren't really apprehending thugs though; usually it's all about helping old ladies cross the street. My guys "powers" are to help inform about community health issues and active commuting safety. I also have a super cool costume. If anyone would like to dawn the tights and fight the good fight with me, please get in touch. Does that also qualify as a creepy answer?

### Plans for the future...

They aren't really apprehending thugs though; usually it's all about helping old ladies

cross the street. My guys "powers" are to help inform about community health issues and active commuting safety. I also have a super cool costume. If anyone would like to dawn the tights and fight the good fight with me, please get in touch. Does that also qualify as a creepy answer?



## Local Foodie Extraordinaire Susannah Barton

### What brought you to the MUP program at UB?

I spent 6.5 years in commercial treasury management and knew I wanted to (a) go to grad school and (b) to do something different. I fell in love with Buffalo when we moved here in May of 2005; I was really intrigued by the number of people working so hard to make this place a better place to live for everyone. I started to research these folks and their professional and educational backgrounds....this led me to urban planning. I decided that I wanted to be a part of a profession where you can do such a variety of things (I really think our degree is very much an interdisciplinary, almost liberal arts program) and no matter what your path, you're still working to make a community (no matter what community) a place where people want to live. That's why I chose urban planning...I want to be a part of something that is making Buffalo, or any place a great place for the people who live in it.

### Tell us about the organization(s) you have been working

I work with Massachusetts Avenue Project on their Buffalo Grown Mobile Market. This year was the first year for the program. They retrofitted a 1979 totally awesome Winnebago into a literal mobile market. There are shelves in the back where we load up fresh food grown on the urban farm (and donated from a couple area farms), and then drive to neighborhoods in the city with very limited access to grocery stores. We sell the food below costs found at local grocery stores (even Guercio's); the mission is to get fresh, affordable food to people who don't have access otherwise. It has been an amazing experience. Nothing like harvesting on the farm, washing off veggies pulled from the ground that morning, loading them on the van and the heading out to get them to people who want and need them. It was like seeing all that we learned about in Dr. Raja's food class in real life. It really is a problem and we as planners need to be addressing this. No city can be a great city when there are people who don't have access to food.

I also work with the Farmers' Market (Elmwood-Bidwell). Again, its an extension of my interest in local food. This is the only producer-only market in the city which means our folks make/grow/raise what they sell, there is no reselling. It was a great

### Why did you decide to volunteer?

I did my undergrad at a private, liberal arts school (Austin College) in Texas; volunteering was part of our culture. We all did it, and it was just part of who we were/are. It still is that way for me. It's just a reality that not everyone is given the same

chances in our society, so I feel like it's important to try to "right" or correct that wrong.

### Plans for the future...

Umm, I am working on getting a job!!! Wish me luck!



**Birth date:** December 10

**Hometown:** Sherman, Texas  
(60 miles north of Dallas)

**Roommate(s):** Husband,  
Kevin and yellow lab, Boo  
Radley

**Favorite Hobbies:**  
Gardening, Exploring Buf-  
falo and playing with our  
dog!

**Favorite Hangout:** Allen St.  
Hardware (or Spot Down-  
town, just depends on time of  
day and drink of choice!!)

**Favorite Color:** Blue

**Specialization:**  
Interdisciplinary



# MUP Students Visit Germany

**UB Planning Graduate Students visit Germany to inform their upcoming work for the Town of Amherst**



UB MUP students visit different communities in Germany. Photo Credit: Derek Nichols.

This semester, the University at Buffalo's Urban and Regional Planning Department Masters Program (UB MUP) will be researching potential policy, program and physical infrastructure recommendations to promote active living among children in Amherst, New York. In an effort to do this, 12 MUP students from UB travelled to Stuttgart, Germany to observe how German children commute to school, how they interact with their built environment, and what programs are in place to increase their safety. Led by Professors Samina Raja and Niraj Verma, the graduate students travelled throughout the Stuttgart region to observe and study the different approaches to planning for youth and active living.

Stuttgart is the capital of a bustling German state with over 590,000 residents and is a very dense city. While Stuttgart and Amherst are not parallel cities, there are still many lessons to be learned.

Stuttgart was a source of inspiration for our group. We were able to observe adventure playgrounds, a well-designed park system that linked large portions of the city and a mandatory bicycle safety training for local youth. We visited different schools and communities where we held meetings with planners, teachers and students to discuss issues pertaining to physical activity, transportation and safety. We discussed public policies, community attitudes and built environment attributes that affect active living lifestyles for children.

Our discussions with the children were very enlightening. The culture of active living is second nature to the children. They were baffled by our questions—why were we asking them if they walked to school? Didn't everyone walk to school?

There are fundamental differences between Stuttgart and Amherst; they are very different types of communities that take different approaches to urban planning and community design. Historically in the United States, the central city was a dense urban community, ensuring that all the goods and services were centrally located and easily accessible. With the advent of the automobile, our focus shifted away from the more dense central city to a new ideal—the low-density suburb with sprawling lawns and more space.



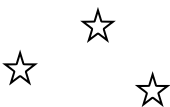
Our observations in Stuttgart became a catalyst for innovative thinking about how these urban tools, policies and programs could be applied to match the needs of Amherst and other American cities. What we can do is apply the best practices from Stuttgart to help inform our recommendations for Amherst. Observing the city of Stuttgart added to our knowledge base, which can lead to new



Adventure Playground in the Schlossgarten in Stuttgart, a downtown park that is a hub for families' everyday of the week. Photo Credit: Derek Nichols



German signage for a pedestrian only zone. Photo Credit: Derek Nichols.



The Stuttgart Police set up a bicycle safety course for children at the city's *Bike Days*, a festival to educate the residents, and share information and resources for biking in the city. Photo Credit: Derek Nichols

planning ideas and a change in planning priorities.

Our work will focus on some of the current planning priorities in the United States, specifically, increasing the physical activity of today's youth. We will partner with the Town of Amherst to study how we can encourage children to walk or bike to and from school. We will look at precedents, both domestically and internationally, that show how other communities are approaching the same questions. We will look at programs that encourage physical activity and have proven results. Finally we will look at successful community designs that help to facilitate safe routes to schools for today's youth.



Our intended product will be recommendations to the Town of Amherst on policy, program and/or infrastructure changes that can lead to a more active living lifestyle for its youth population. The final report will be available at the end of Fall 2009.

Bicycle Safety Training Center where school-age youth learn the rules of the road. All students must pass the training before they can ride to school alone. Photo Credit: Derek Nichols

# New + Noteworthy Books in Planning

## Grid/ Street/ Place Essential Elements of Sustainable Urban Districts

Nathan Cherry

ISBN 978-1-932364-72-9

List Price: \$54.95

APA Member Price: \$34.95



Today's urban resident is seeking a more flexible, sustainable environment - representing a unique, diverse, vibrant, and responsible way of living - as an alternative to the typical development patterns of suburban and semi-urban sprawl. Can urban design help create this type of sustainable urbanism?

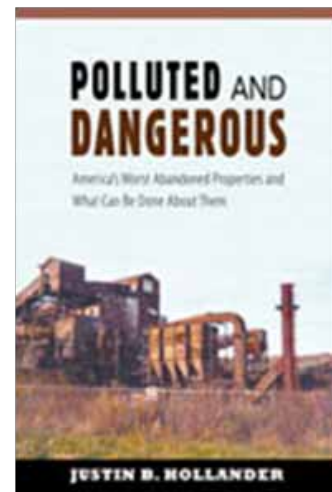
*Grid / Street / Place* presents a unique approach to understanding urban design through scientific, empirical research. The authors examined more than 100 successful projects throughout North America to identify differences and commonalities, and they discovered universal elements that characterize sustainable urban districts. By applying these essential elements, designers and developers can recreate and extend the experience of successful places to their communities.

Myriad plans, sections, diagrams, and charts illustrate how each district works - at an extremely detailed level. Concrete examples, as opposed to generalities, make *Grid / Street / Place* a must-read for anyone interested in the working strategies of urban design.



Blighted, contaminated, and abandoned property can be found in nearly every American city. The author researched these "brownfields," or, in the most serious cases, "HI-TOADS" (High-Impact Temporarily Obsolete Abandoned Derelict Sites). He studied five sites and the official handling of them through the lenses of sustainability, urban planning, redevelopment, and environmental justice. Hollander asks to what degree planners recognize and acknowledge the problems, if they see intervention as necessary, and what measures are undertaken and if they are successful.

Learn the common implications of living with and rehabilitating HI-TOADS. Read the author's specific policy recommendations. *Polluted and Dangerous* makes an important contribution to the library of books about the intersection of the built and natural environments.



## Polluted and Dangerous

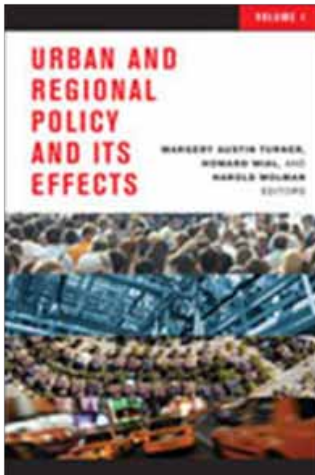
America's Worst Abandoned Properties and  
What Can Be Done About Them

Justin B. Hollander

Hardcover

ISBN 9781584657194

List Price: \$50.00



The goal of this book, the first in a series, is to bring policymakers, practitioners, and scholars up to speed on the state of knowledge on various aspects of urban and regional policy. What do we know about the effectiveness of select policy approaches, reforms, or experiments on key social and economic problems facing cities, suburbs, and metropolitan areas? What can we say about what works, what doesn't, and why? And what does this knowledge and experience imply for future policy questions? The authors take a fresh look at several different issues (e.g., economic development, education, land use) and conceptualize how each should be thought of. Once the contributors have presented the essence of what is known, as well as the likely implications, they identify the knowledge gaps that need to be filled for the success-

## Urban and Regional Policy and Its Effects Vol. I Regions and States

Margery Autin Turner, Howard Wial, Wolman Hal

Paperback  
ISBN 9780815786016  
List Price: \$26.95



## Deep Economy The Wealth of Communities and the Durable Future

Bill McKibben

Paperback  
ISBN 9780805087222  
List price: \$14.00



In this powerful and provocative manifesto, Bill McKibben offers the biggest challenge in a generation to the prevailing view of our economy. Deep Economy makes the compelling case for moving beyond -growth+ as the paramount economic ideal and pursuing prosperity in a more local direction, with regions producing more of their own food, generating more of their own energy, and even creating more of their own culture and entertainment. Our purchases need not be at odds with the things we truly value, McKibben argues, and the more we nurture the essential humanity of our economy, the more we will recapture our own.

# Vermiculture at Its Finest



**Got worms? Yes, yes we do. We even have worm wranglers to boot.**

As some of you may have heard, the GPSA has set up a worm composting program in the planning lounge for all MUP students to use. Don't worry; the worms are doing their thing within the confines of a nice (and expensive) worm condo that is self contained and odor free. Basically we take care of the worms, feed them our leftover food scraps—fruit and vegetable peels, coffee grounds, eggshells, etc.—and they take care of the rest. They will process up to half their weight in food scraps a day meaning we will be diverting a lot of compostable waste from entering our local landfills and we'll be making nutrient rich soil to use for the new plants in the lounge. And most importantly this is set up as a pilot project so we can share what we learn with area schools,

## THE RULES:

Please bring in your food scraps from home or hang onto your fruit peels and apple cores from bagged lunches and place them in the 'worm food bucket.' From there one of the designated 'worm wranglers' will feed the worms on a regular schedule.

Please see the posters near the worm bin for a list of acceptable items.

We ask that you **do not directly feed the worms** since we're conducting research about the whole project and therefore we need to weigh food, assess conditions, and maintain the worms' habitat.

We also ask that you **do not open the worm bin or tamper with the worms in anyway**. They are a bit finicky and don't like to be shaken or exposed to light.



Thanks for your cooperation; our research findings will be used to help other groups start their very own worm bins. If you are interested in becoming a worm wrangler contact one of the current worm wranglers.

Questions, comments, concerns? Contact one of us:

Kimberley Moore, [kmoore2@buffalo.edu](mailto:kmoore2@buffalo.edu)

Kelly Ganczarz, [ganczarz@buffalo.edu](mailto:ganczarz@buffalo.edu)

Derek Nichols, [djn2@buffalo.edu](mailto:djn2@buffalo.edu)



### **We need more worms! Adopt a worm..they need good parents too!!**

So GPSA is launching the first ever “Adopt a Worm” drive to raise the funds necessary to buy 2000 more worms and really crank up our worm composting potential. The cost of adopting a worm is only \$1 and in return you get to name your worm. All proud new worm parents will have their worm’s name listed alongside their name on our “Wall of Worms” poster in the lounge. So please consider adopting a worm, they will be so happy to be placed in a loving home where they get such luxuries as daily feedings, ample bedding, and a swanky condo for digs. Don’t worry it doesn’t actually cost \$1 per worm so we don’t in fact need to raise \$2000. We only need to raise \$40, so if you have a buck to spare, have a heart, adopt a worm.

### **Worm Wish list:**

There a few items we still need to make our worm operation successful. If anyone is willing to donate any of the items below or lend them to the GPSA for the year let us know.

1. Mini fridge (dorm size): to use for storing the worm food (our food scraps) so the rotting food doesn’t stink up the lounge
2. Food scale: used to weigh food scraps before they’re put in so we can keep records
3. Small buckets, old Tupperware containers: to use for storing the worm food.



### **New York State Upstate Chapter Conference**

The 2009 annual conference of the New York State Upstate Chapter of the American Planning Association was held in Albany from September 30 through October 2. The theme of the conference was “Plan 400: Honoring the Past, Planning the Future”, in honor of the 400<sup>th</sup> anniversary of Henry Hudson sailing up the Hudson River. The focus of the conference was on sustainability. Many of the sessions revolved around bringing back inner city neighborhoods, historic preservation and sustainable development.

During the annual awards luncheon at the conference, UB was honored with several awards. *Bridging the Gap*, an MUP studio project for D’Youville College, received the 2009 Outstanding Student Project award. This project was completed by MUP students during the fall 2008 semester. *The Olmsted City – The Buffalo Olmsted Parks System: Plan for the 21<sup>st</sup> Century*, produced by the Urban Design Project won the 2009 Comprehensive Planning Award. Chris Schaut was awarded the 2009 Michael Krasner scholarship, which is named in honor of former UB professor Michael Krasner.



Krasner Scholarship Winner Christopher Schaut, along with Upstate APA Chapter President Judy Breselor in Albany.

Next year’s conference will be held in Niagara Falls on September 22-24, 2010. Mark your calendars! There will be opportunities for



## ***Kathryn Quick MCP***

To start, K. Quick MCP is a PhD candidate at the University of California Irvine in the policy, planning and design program. Her dissertation and academic profile has a heavy focus on sustainability and inclusive public leadership. Prior to her graduate work she studied Biology at Swarthmore in Pennsylvania. Her MCP is from UC Berkeley which she transferred to after a year at Cornell because she was dissatisfied with the environmental planning program there. She worked as a professional planner for some time in Indonesia helping to create a master plan that had a strong focus on sustainability and environmental issues.



The lecture later that day was comprehensive and told the story of sustainability and inclusive public leadership and civic engagement in Grand Rapids, Michigan. She began by defining inclusive civic engagement as a comprehensive and intricate process that requires outreach to all community members. Quick also explained that she sees sustainability as “sustain\*ability”. This means that a community needs to understand what their resources are and how to utilize them without depleting them. Quick also explained that successful sustainability requires a triple bottom line and can be accomplished by appropriating unexpected accomplishments.

The lecture had added a hands-on element when board games created by Quick for civic engagement exercises were circulated throughout the room. She explained that these activities were used to build capacity for public involvement by teaching citizens about the sustainability initiatives that the city was working on or has already achieved. One was modeled after Jeopardy and even had an Alex Trebek mustache that players could wear while playing.



## **Upcoming Faculty Candidates:**

**Himanshu Grover** Wednesday, December 2, 2009 Presentation at 12:00 noon in Room 108B Hayes Hall

Himanshu Grover is a doctoral candidate in the Urban and Regional Sciences program at Texas A&M University. His primary research interests include equitable development, sustainable growth, climate change management and environmental planning. He considers himself a practice-oriented researcher and seeks to strengthen connectivity between planning research and practice.

**Ferdinand Lewis** Friday, December 4, 2009 Presentation at 1:30 p.m. in Room 230 Hayes

Ferdinand Lewis is currently visiting assistant professor in the Department of Urban and Regional Planning at UB. In August of 2008, he became the first recipient of the interdisciplinary doctorate in Policy, Planning and Development from the University of Southern California’s School of Policy, Planning and Development. His doctoral major was urban design, with a minor in qualitative evaluation. While at USC, Lewis served on the adjunct faculty of the School of Fine Art’s Public Art Studies program, teaching art as community engagement.

**Robert Young** Wednesday, December 9, 2009 Presentation at 12:00 noon in Room 108B Hayes Hall

Dr. Robert F. Young is Assistant Professor at the University of Oregon where his current research and teaching interests focus on economic and environmental policy and planning, specifically advancing the transition to sustainable urban regions and economies. Dr. Young is also currently serving as a member of Governor Kulongoski’s Oregon Way Advisory Group. As a practitioner in the public sector, Robert has served as the Director of Planning for the Philadelphia Recycling Office and was later appointed by Governor Christine Whitman as the Executive Director of the Office of Sustainable Business in the New Jersey Commerce Department. He also served as the Commerce Department’s representative on the Board of the New Jersey State Planning Commission. Robert’s most recent publications have been articles in the Journal of Urban Ecosystems and a chapter in the book Garden Cities to Green Cities published by Johns Hopkins University Press.

# Submissions



## Greenbuild 2010 Call for Session Proposals

**Proposal Deadline:** Friday, January 15, 2010 (5pm PST)

Each year, the U.S. Green Building Council (USGBC) creates extraordinary opportunities to report the progress of market transformation in green building by organizing the Greenbuild International Conference and Expo, Greenbuild International Forum and the Federal Summit. Their educational programs will feature timely sessions on all aspects of sustainable design, construction, and operations practices for buildings and communities, including their impact on people, the environment, and the economy. USGBC is now accepting proposals for potential presenters and topics for the 2010 conferences. As premier green building conferences in the industry, we receive many more proposals than can be accepted. Three teams of highly qualified reviewers will be looking for the presentations that best meet the conference needs and objectives defined in this call for proposals.

**How to submit** All proposals must be submitted online at <https://register.greenbuildexpo.org/2010/portal/cfp/home.wv>. You may begin the submission process and return to your saved proposal any time up until the submission deadline.

## ACSP Call for Papers and Posters (new this year!!)

**WEB SITE OPEN FOR SUBMISSIONS: JANUARY 18, 2010**

**ABSTRACT SUBMISSION DEADLINE: Monday, MARCH 1, 2010 ; 11:59p.m. U.S. EASTERN STANDARD TIME**

The Conference Committee of the Association of Collegiate Schools of Planning and the Local Host Committee at the **University of Minnesota** cordially invite proposals for individual papers, complete pre-organized sessions, poster presentations, and roundtable discussions for the annual conference of the Association. The invitation is extended to faculty and students of ACSP member programs and to scholars and scholarly practitioners outside the ACSP family who are concerned with planning cities and regions.

**NEW FOR 2010! Poster Session & Reception:** Posters are a highly effective way to present one's research. For 2010 we enthusiastically encourage faculty and Ph.D. students to submit poster proposals highlighting their work. The conference will feature a special reception (with food!) for posters, during which time authors will present their studies. For further information on developing a good research poster, please see the advice posted at [www.acsp.org](http://www.acsp.org). All posters should be no larger than 30 x 40 inches, in either portrait or landscape orientation. Preparing and presenting a poster does not conflict with the Multiple Program Placement policy as described below.

**Paper, Poster, and Travel Awards:** There are faculty and student paper awards bestowed to authors during the conference.

## IMCIC Call for Papers

*The International Multi-Conference on Complexity, Informatics and Cybernetics:* IMCIC 2010 (April 6 -9, 2010 - Orlando, Florida, USA). <http://www.2010iisconferences.org/IMCIC> ; and/or <http://www.2010iisconferences.org/ISAS>

The deadlines are: Papers/Abstracts Submissions and Invited

Sessions Proposals: December 15th, 2009  
 Authors Notifications: January 27th, 2010  
 Camera-ready, full papers: March 3rd, 2010

Submissions for Face-to-Face and Virtual Participation will be accepted. Both kinds of submissions will have the same review process and accepted papers will be included in the proceedings.

Pre-Conference and Post-conference Virtual assemblies will be held for each session included in the conference so papers can be read before the conference. Authors presenting at the same session can interact one week before and after the conference. Authors can also participate in peer-to-peer reviewing in virtual sessions.

Registration fees of an effective invited session organizer will be waived according to the policy described in the web page where you can get information about the ten benefits for an invited session organizer. For Invited Sessions Proposals, please visit the conference web site, or directly to <http://www.2010iisconferences.org/imcic/organizer.asp>

## Urban Design Student Writing Competition—APA National Conference

Entrants may choose from one of the following questions or pose their own question that they think the review committee will find engaging:

How can planners and urban designers best articulate a definition of urban design in light of other current movements in the built environment? With terms like green building, sustainable building, and new urbanism floating around the field of planning and architecture, how can urban design fit in and how might we best explain the role of urban design in light of today's movements.

What can planners learn from urban designers and what can urban designers learn from planners? How do the two professions complement each other and where are areas of conflict or mis-communication? How can urban designers and planners work more collaboratively?

How can non-planners visualize the urbanization of the suburbs through urban design? How does urban design help with visualization and how and when can it back fire? What are some key elements that can keep density and urbanization on track?

What are some of the historic preservation challenges in a recession? What are some techniques that preservationists can use to leverage projects and plans?

Articles must be written by current undergraduate or graduate students who are members of the Division or become members at the time of submission. Articles should not exceed 1,500 words. Submit your article by December 15, 2009 to:

Executive Committee

APA Urban Design and Preservation Division  
c/o John Maximuk, Immediate Past Chair  
[jmaximuk@liveablecommunitiescoalition.org](mailto:jmaximuk@liveablecommunitiescoalition.org)



The winning article will be published in the Division Newsletter in time for the National Conference.

**ANY STORY IDEAS?  
FUTURE THEMES?  
INTERVIEWS YOU'D  
LOVE TO READ?  
NOMINATIONS FOR  
CIVIC MINDED MUPs?**

**EMAIL US!!**

Kim—[kmoore2@buffalo.edu](mailto:kmoore2@buffalo.edu)

OR

Kelly—[kganczarz@buffalo.edu](mailto:kganczarz@buffalo.edu)

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